1. General information

- **Preschool Director** - Allirra Rawson
- **Postal Address** - 38 Bagsters Road, Salisbury North, SA, 5108
- **Location Address**: As Above
- **DECD Partnership** – Orion
- **Geographical Location** - i.e. road distance from GPO (km) - 25km
- **Telephone Number** – 8258 2238
- **Fax Number** - 8285 5160
- **Preschool Website Address** - www.dorothykgn.sa.edu.au
- **Preschool e-mail Address** – dl.2610.leaders@schools.sa.edu.au
- **Co-located/stand-alone** - Stand alone, located next to Salisbury North R-7 School
• **Enrolments**

<table>
<thead>
<tr>
<th>Year</th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
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<td></td>
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<tr>
<td>2014</td>
<td>61</td>
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<tr>
<td>2015</td>
<td>49</td>
<td>55</td>
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• **Attendances**

<table>
<thead>
<tr>
<th>Attendance Percentage</th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
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<tbody>
<tr>
<td>Year</td>
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<tr>
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<td>2015 Centre</td>
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<td>78.2</td>
<td>71.7</td>
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• **Programs operating at the preschool**

  ❖ **Sessional Kindergarten for eligible children:**

  Monday to Thursday 8.30am – 11.30am - 12.00pm – 3.00 pm.

  All four year old children are entitled to 2 full days and one half a day session of Kindergarten a week.

  ❖ Under the Federal Government’s ‘Same First Day’ Policy Kindergarten start dates vary depending on the child’s date of birth.

  Children who turn 4 up to and including April 30\textsuperscript{th} will begin Kindergarten in January that year. Children who turn 4 from May 1\textsuperscript{st} onwards will begin Kindergarten in January the following year.

  ❖ **Occasional Care - Funded:**

  We have 3 available session times per week for children over 2 years old.

  Available Sessions -  
  Tuesday 8.30am – 11.15am  
  Wednesday 8.30am – 11.15am & 12.00pm – 2.45pm
❖ **Bilingual Support:**
Support for children in their home language when available.

❖ **Preschool Support:**
We currently have 1:1 preschool support for children with special needs, such as speech and language delays. The amount of support is determined by each child’s individual needs, in close consultation with DECD disability coordinator, speech pathologist, psychologist and any outside agencies involved.

❖ **Playgroup:**
We currently run an Aboriginal playgroup every Friday morning from 9.30am – 11.30am.

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2. **Key Centre Policies**

- **Centre Priorities/Statement of Purpose:**

  At Dorothy Hughes Kindergarten we provide an inclusive play-based program that is suited to each child’s age and individual needs.

  Staff work together with families and children to provide a safe, relaxed and happy atmosphere in the centre that encourages children to try new experiences and builds on their previous learning.

  We respect and value each other’s differences and cultural backgrounds.

  We believe in encouraging children to communicate, especially through speaking and listening, and participation in large and small group language learning opportunities, with a whole centre focus on comprehension and oral language development.
3. Curriculum

- **Framework used:**
  We plan and program using the Early Years Learning Framework, ‘Belonging, Being, Becoming’ and the Child Protection Curriculum, ‘Keeping Safe’.

- **Core Values:**
  Our core values are; Caring, honesty, trust, integrity, responsibility, risk taking, relationships and development of wellbeing and self-esteem.

**Statement of Philosophy**

**Learning**

- We offer a curriculum which fosters childhood development and growth and is fun, developmentally appropriate, flexible and spontaneous, emphasising the development of oral language through socio dramatic play, small group and one to one interactions.

- When we explore the world around us, we enhance children’s physical, intellectual, creative, emotional and social development and help to develop the dispositions of persistence, purposefulness, motivation, problem solving and enthusiasm for learning.

- We believe that a sense of wellbeing and belonging are essential to learning.

**Teaching**

- We believe that play provides the opportunities for young children to learn the life skills they require to participate in an ever changing world.

- We believe children need time and opportunity to practise skills in a variety of real life and play situations within an attractive, safe, non-judgemental and supportive environment.
Community

- We understand the importance of parents and families as young children's first teachers and welcome and encourage partnerships between teachers, families and communities. This builds trustful, respectful, confident, positive relationships which value cooperation, collaboration and diversity.

- We value all children, families and staff and acknowledge that we come from diverse cultural, socio-economic and skill groups.

Specific curriculum approaches:

Development of literacy and numeracy through play
We provide opportunities each day to retell stories, use puppets, and perform in plays, dance and sing. All children are given the opportunity to build confidence to speak and perform in front of a group. We have a whole centre focus on the development of children's comprehension skills, with oral language, phonemic awareness, and print knowledge experiences as a high priority. We have various stations around our environment where children are given the opportunity to choose Literacy, Numeracy and Science activities, and revisit prior learning in these areas.

Joint programmes/special curriculum projects:

Transition
We work closely with the Early Years team from Salisbury North R-7 School to make transition from Kindergarten to school as smooth as possible for all concerned.
4. **Centre Based Staff**

- **Staff Profile:**
  - Director 1.0
  - Teacher 0.5
  - Teacher 0.5
  - Early Childhood Worker 0.5

- **Performance Management Program:**
  Staff have a meeting with the Director twice a term to discuss centre site plan, training and development needs, and personal goals and achievements.

- **Access to special support staff:**
  We have access to preschool support staff as needed, as well as DECD speech pathologists and psychologists. We also liaise with other agencies such as: Disability Services, Autism S.A, Novita and CAYHS as the needs arise.

5. **Centre Facilities**

- **Buildings and Grounds**
  Dorothy Hughes Kindergarten was opened in 2002, the main building is red brick and originally was a school building. The building is owned by the Department for Education and Child Development. The centre is a modern airy facility with high ceilings, acoustic treatment and air conditioning. It has a spacious large sandpit that is fully enclosed after hours with roller doors. We recently installed blinds for our veranda area, this enables all year round for outside play.
- **Capacity (per session):**
  45 - including Occasional Care

- **Centre Ownership:**
  This centre is owned by DECD and the land belongs to Salisbury Council.

- **Access for children and staff with disabilities:**
  We have a wheelchair access ramp and toilet facilities geared for disabled children and adults.

- **Other:**
  We have a nappy changing area and facilities.

6. **Local Community**

- **Parent and community involvement in the preschool:**
  Parents are invited to join our Governing Council, which meets twice per term.
  It is a great way for our parents to get to know each other and also have a say in their child's learning journey.
  We have an open door policy, and parents are always welcome to come and read with their children or interact with them in our environment.

- **Schools to which children generally transfer from this preschool**
  The majority of our children transfer to Salisbury North R-7 School, which is located adjacent to the Kindergarten. We do have a small number of children who transfer to surrounding public and private schools.

- **Other local care and educational facilities**
  Long day care centres and OSHC facilities are locally available.

- **Local Government**
  The City of Salisbury